

IJHE

Bildungsgeschichte
International Journal for the
Historiography of Education

Indices

2011/1 – 2019/1

Artikelverzeichnis/Index of articles

Autorenverzeichnis/Index of authors

Stichwortverzeichnis/Keyword index

IJHE

Bildungsgeschichte

International Journal for the Historiography of Education

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Präambel

Die vorliegenden Verzeichnisse bieten einen umfassenden Überblick über Artikel, Stichwörter und Autorinnen und Autoren aller vorliegender Ausgaben der IJHE von 2011-1 bis 2019-1. Sie dienen der gezielten Forschung und sind damit eine sinnvolle Ergänzung zu den Such-Funktionen der online-Anwendung.

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Index of articles (chronological)

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- Die Magdeburger Hilfsschule und ihre Lehrkräfte im Nationalsozialismus [The Magdeburg Auxiliary School and its teachers under National Socialism] (Dagmar Hänsel)
- Der Neuhumanismus als säkulare Bewegung? Bildung, Philologie und Religion am Beispiel von Christian Gottlob Heyne (1729-1812) [German new humanism as a secular movement? Bildung, philology, and religion, taking the example of Christian Gottlob Heyne (1729-1812)] (Julia Kurig)
- From the “known” to the “unknown”: Nationalistic “description(s) of the earth” as a school subject in the multinational Habsburg Empire (Jil Winandy)

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- We're producing academic technicians and justice warriors: A sermon on educational research, part 2 (David F. Labaree)

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- Religiöse Erziehung als ethnische Erziehung? Die wandelnden Grenzziehungen zwischen Christentum und japanischer Reichsidee [Religious education as ethnic education? Changing boundaries between Christianity and imperial aspiration in modern Japan] (Toshiko Ito)
- Internationale Provokationen an nationale Denkstile in der Erziehungswissenschaft: Perspektiven Allgemeiner Pädagogik [International provocations to national thought styles in education: Perspectives of Allgemeine Pädagogik (foundations of education)] (Daniel Tröhler)

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- The cult of facts, romanticizing the archive, and ignoring styles of reasoning: Delusive technologies of conducting historical research / Der Kult der Fakten, die

- Romantisierung des Archivs und das Ignorieren von Stilen im Vernunftgebrauch:
Irreführende Methoden der historischen Forschung
Historicizing how theory acts as “the retrieval” in methods: Romancing the archival or some thoughts on intellectual practices (Thomas S. Popkewitz)
- Historians, archives and “ways of seeing” (Lyn Yates)
Historians and their facts (Gary McCulloch)
Source materials are not the past: Celebrating historians’ work in archives (Johannes Westberg)
Going beyond archive as a context of questioning the theory/method/context divide (Nelli Piattoeva)
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- Suzanne Karpelès (1890-1969): thinking with the width and thickness of time (Joyce Goodman)

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- The movement of feminist and gender history in educational research (Julie McLeod)
Gender no longer a useful category of analysis? (Stephanie Spencer)
Affective feminisms (Nancy Lesko)
The poverty of feminist history in education (John L. Rury)
The red or the blue pill – the history of education is inherently gendered (Susanna Hedenborg)
Feminism is powerful: Scholarship and politics in educational history

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Feminism and the history of education: Intersections and convergences

(Nancy Beadie)

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„Psychopathische“ Schuljugend in Deutschland – eine Debatte zwischen Psychiatern und Pädagogen im späten Kaiserreich (Nina Balcar)

The “Government of Heroic Women”: Childhood, Discipline, and the Discourse of Poverty (Patrick J. Ryan)

The Discovery of Childhood Mental Illness: The Case of the Netherlands (1920-1940) (Nelleke Bakker)

„Die Entlastung der Klassen von allzu schulhemmenden Elementen bedeutet eine große Erleichterung.“ Die Fürsorgestelle für Anormale im Kanton St. Gallen (1939-1943) (Nadja Wenger)

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The Postfactual Program (Cornelia Gräsel)

Truth Telling and the Education Researcher as Pious and (Dis-)Obedient State Servant (Mette Buchardt)

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The Truth of Post-Truth and Post-Factual Accounts of the World (David Scott)

Manipulation or Study: Some Hesitations About Post-Truth Politics (Maarten Simons)

„Wer die Wahrheit sag, muss ein schnelles Kamel haben“ (Roland Reichenbach)

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(Stefan Ehrenpreis)

Die Deutsche Gesellschaft für Kinderpsychiatrie und Heilpädagogik im Nationalsozialismus als verkappte Fachgesellschaft für Sonderpädagogik
(Dagmar Hänsel)

Schulreform zur Erzeugung von Arbeitsfreude? Konzept und Realität der praktischen Betätigung in einem deutschen und einem japanischen Landerziehungsheim des frühen 20. Jahrhunderts (Toshiko Ito)

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Nostalgia and Utalgia (Sonja Kmec)

Notions of Nostalgia (Wijnand W. Mijnhardt)

Nostalgia and the Historians (Tobias Becker)

The Way We Were (Gary McCulloch)

Perils of the Professionalized Historian (David F. Labaree)

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(Britta Behm)

Zwischen lernendem Schulkind und sozialistischem Staatsbürger. Der Wandel des Professionswissens über Unterstufenschüler in der DDR (Michaela Vogt)

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A Critique of Economization Critiques from the Field of Education Science. Seven hypotheses on a widely held diagnosis of our time within educational discourse (Johannes Bellmann)

Unpacking the Grand Narrative of “Economization” (Philipp Roscoe)
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Economized Fools? The Critique of the Critiques of the Economization of Education (Michael Tomlinson)

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The “Sanitary Inspection of all School Recruits” in Switzerland. Military, School Reforms and Health at the Turn of the 19th Century (Patrick Bühler)

Mit Sicherheit nicht vorauszubestimmen. Die Prognose als Planungsinstrument in der Schulverwaltung (Thomas Ruoss)

(Hoch-)Schulsysteme der Beneluxstaaten nach dem Zweiten Weltkrieg: Wahrnehmungen und Bewertungen aus sowjetischer Sicht (Alexander Friedman)

Modelle: Ein implizites Vermächtnis der deutschen kybernetischen Pädagogik
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Nations, Educational Spaces, and History of Education**

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Encouraging and Enlarging the Concept of Educational Spaces (Stephen L. Harp)

Putting Educational Spaces Into International and Comparative Perspectives
(Christel Adick)

- The “Nation” in the History of Education from an European “Postness” Perspective (Ivetta Kestere)
- Contested Educational Spaces – Some Tentative Considerations Inspired by Curriculum Theory and History (Tero Autio)
- Eine Systematik der Bildungsräume? Zur nationalen Sensibilität in der japanischen Bildungsforschung (Toshiko Ito)
- Measuring the Room of Educational Spaces in the Regional Historiography of Education in Spain (Jon Igelmo Zaldívar)
- Educational History, the Spatial Turn, and Digital Scholarship: Reflections on the concept of educational spaces (Chad Gaffield)

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Plädoyer für eine reflektierte transnationale Bildungsforschung zu Religion (Meike Sophia Baader)

What If? Opening the Door to Religion in Social Sciences (Ezequiel Gomez Caride)
History of Religious Education: A Transnational and Trans-temporal Journey: Rescuing the *Longue Durée* and Moving Beyond Theories of Secularization (Rosa Bruno-Jofré)

The Religious Element in Educational History: Research Traditions and Broad Perspectives (Daniel Lindmark)

Religious Matters as a Mere Possibility of Educational Research (Henning Schluß and Christine Salmen)

A Complementary Transnational Perspective on Religious Educational Contributions and Research (Siebren Miedema)

Pädagogik ohne Religion? (Lothar Kuld)

Religion in der Geschichte von Schule und Erziehung – eine polemische Anmerkung (Fritz Osterwalder)

Theme, Theory and Method in the History of Catholic Education: Areas for Consideration (Deirdre Raftery)

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Digital Humanities: It’s Not Quite So Bad (Eric L. Pumroy)

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We Need to Talk? We Need to Take a Stand (and Forget Something)!

(Sabine Reh und Stefan Cramme)

Let’s Tackle It! (Paolo Bianchini)

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On the Corporatism of Educational Universals (James G. Ladwig)

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How PISA Becomes Transformed into a Nationalistic Project. Reflections upon a Swedish “School Crisis” (Malin Ideland)

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In Search of an Ethical History of Education (Richard Aldrich)

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Die nationalsozialistische Hilfsschullehrerausbildung in ihren Kontinuitäten zu vorangegangenen und nachfolgenden Entwicklungen (Dagmar Hänsel)

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(Anne Ruolt)

Die Abstinenzbewegungen gegen das alkoholisierte Volk. Zirkulation wissenschaftlichen Wissens in Schule und Öffentlichkeit in der Schweiz um 1900
(Norbert Grube und Andrea De Vincenti)

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Contemporary Timelines and Strategic Possibilities in the History of Education
(Tanya Fitzgerald)

What is there to fear? (Eckhardt Fuchs)

Communications within a Normalized, Fragmented Discipline of Education
(Martin Lawn)

Educational Sciences and the History of Education. ‘La longue durée’ or the Short Timeliness (Jeroen J. H. Dekker)

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Anmerkungen zum Verhältnis von „Short Timelines of History of Education“ und Disziplinentwicklung (Christine Mayer)

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(Gastherausgeber: Lukas Boser und Fritz Osterwalder)

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Kongresse, Komitees und Koryphäen. Internationalität als Legitimation für die schweizerischen Vertreter der Schulhygienebewegung in der ersten Hälfte des 20. Jahrhunderts (Michèle Hofmann)

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Zwischen Internationalisierung und lokaler Persistenz. Wissenschaftslandschaft und Universitätsgründung in Luxemburg 1843-2003 (Anne Rohstock)

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The visual turn in the academy and beyond: some thoughts on historicising the historians (Gillian Rose)

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Bypassing Federal Education Policies: The OECD and the Case of Switzerland (Regula Bürgi)

Transzendenz und Orientalismus in der Reformpädagogik. Eine Fallstudie zur Kooperation zwischen Werner Zimmermann und Kuniyoshi Obara (Toshiko Ito)

Wie man gelehrt wird – Bildungsmöglichkeiten von Kindern in Gelehrtenhaushalten der Frühen Neuzeit am Beispiel der Familie Kirch (Sebastian Kühn)

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Twinkle, Twinkle, Little Stars – or Just Get Them Organized (Robert Cowen)

“The Mass is ended, go in peace” (Fabio Pruner)

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Die Hochschule ist kein Tempelbezirk der Dichtung (Andreas Hoffmann-Ocon)

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“Data Are Noise, and Our Job as Scholars Is To Find the Music” (Kate Rousmaniere)

“Wenn et Bedde sich lohne däät” (Jörg-W. Link)

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- Volksgeist (5/2015, No. 2, Maier)
- Wall chart (8/2018, No. 1, Markert/
Uphoff)
- Welfare (7/2017, No. 2, Wenger)
- Whitehead, Alfred North (1861-1947)
(3/2013, No. 2, Reichenbach)
- Work motivation (7/2017, No. 1, Ito)
- World history (1/2011, No. 2, Voss)
- Youth (1/2011, No. 2, Tenorth; 3/2013,
No. 2, Ruolt)
- Zurich (1/2011, No. 2, Eigenmann;
2/2012, No. 2, Godenzi; 4/2014, No. 2,
Hoffmann-Ocon)